

PART NINE - CLASSROOM TRAINING - INSTRUCTIONAL ABILITY LESSONS

1LGV Large Goods Vehicle Instructor Examination of In-class Instructional Ability - Guidance Notes for Candidates

Candidate Instructions

Please read the following information carefully.

This classroom training instructional ability lesson takes the form of a “role play” exercise. You will assume the role of the instructor, the examiner will take the role of the candidate. From the start of the lesson presentation to its end, you and the examiner must remain in your allotted roles.

The maximum time allowed for this examination is 35 minutes, including 5 minutes during which you are expected to prepare for the lesson that you have been allocated. Please structure your lesson to meet the lesson objective (see set out overleaf) and the needs of your trainee.

If you require any clarification of the examination requirements, please ask the examiner before you start your lesson.

At the end of the lesson presentation, the examiner will complete an examination marking sheet and make notes. This is necessary, whatever your performance standard may be, and should not be taken as an indication that faults are being recorded.

PART NINE - CLASSROOM TRAINING - INSTRUCTIONAL ABILITY LESSONS

Examination Number 1LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: The DVSA LGV Driver CPC Initial Tests (To Become a Professional LGV Driver).

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the candidate instructor (you) will introduce and explain the four stages of training that professional LGV drivers must undertake in order to obtain their vocational licence.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Identify and explain the four different modules associated with the professional LGV driving licence acquisition process
2. Discuss and answer questions relating to:
 - a. Module 1 (Theory)
 - b. Module 2 (Case Studies)
 - c. Module 3 (Driving Ability)
 - d. Module 4 (Practical Demonstration).
3. Recall the pass/failure criteria of each of the tests.

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Examination Number 2LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: The DVSA Practical Test – Reversing Exercise.

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the candidate instructor will explain the DVSA practical test reversing exercise for both Category C and C+E vehicles.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Recall and discuss:
 - a. The basic measurements & cone locations associated with the reversing area
 - b. The differences between Category C & Category C+E manoeuvring areas
 - c. Vehicle out of bounds areas
 - d. Shunting and final location observation
 - e. The final location.
2. Explain/demonstrate, in a classroom environment, the correct procedure for completing the reversing exercise.

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Examination Number 3LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: Coupling/Uncoupling a Semi-trailer & Tractor Unit.

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the candidate instructor (you) will explain the principles of safe coupling and uncoupling processes and introduce the components of the coupling system.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Identify the key components associated with the coupling and uncoupling procedure
2. Discuss:
 - a. Suitable parking locations
 - b. Essential components used during each procedure.
3. Explain/demonstrate in a classroom environment the correct procedure for coupling a semi-trailer and tractor unit
4. Explain/demonstrate in a classroom environment the correct procedure for uncoupling a semi-trailer and tractor unit
5. Discuss the safety considerations a driver must take before starting a coupling procedure or following an uncoupling procedure.

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Examination Number 4LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: Vehicle Walk-round Checks

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the candidate instructor (you) will explain the legal requirement for daily vehicle inspections and introduce a safe and effective inspection routine and reporting process.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Identify the key components to be checked on an LGV during a walk-round check
2. Answer questions on:
 - a. A driver's legal responsibilities under the Health & Safety at Work etc. Act 1974 and other appropriate legislation
 - b. Safety precautions when replenishing fuel, AdBlue, oil, coolant and washer fluid
 - c. Typical faults to look for when completing a walk-round vehical check
 - d. The procedure used for reporting vehicle faults.
3. Demonstrate/explain the procedure for completing a vehicle walk-round check.

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5LGV Large Goods Vehicle Instructor Examination of In-class Instructional Ability - Guidance Notes for Candidates

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Examination Number 5LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: Road Junctions.

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the candidate instructor (you) will explain safety precautions and procedures that LGV drivers should follow at different types of road junctions.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Identify the different types of road junction
2. Discuss the procedures for:
 - a. Turning Left
 - b. Taking the road ahead
 - c. Turning Right.
3. Recall and discuss:
 - a. The Mirror Signal Manoeuvre Position Speed Look Routine
 - b. Safety considerations when negotiating a road junction in an LGV (rigid & articulated vehicle)
 - c. Traffic signs/road markings found on or near road junctions.
4. Explain the difference between STOP and GIVE WAY traffic signs
5. Identify the key areas of observation when negotiating a road junction and the risks posed by LGV's to vulnerable road users.

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6LGV Large Goods Vehicle Instructor Examination of In-class Instructional Ability - Guidance Notes for Candidates

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Examination Number 6LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: Roundabout.

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the candidate instructor (you) will introduce and explain safe procedures that should be followed by LGV drivers when negotiating roundabouts.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Identify the different types of roundabout and answer questions on:
 - a. The Mirror Signal Manoeuvre routine
 - b. Vehicle position when negotiating a roundabout in an LGV (rigid and articulated vehicle)
 - c. Safety considerations when negotiating a roundabout in an LGV (rigid and articulated vehicle).
2. Recall the procedures for:
 - a. Turning Left
 - b. Taking the road ahead
 - c. Turning Right.
3. Explain the correct procedures for applying signals when negotiating a roundabout
4. Identify the key areas of observation when negotiating a roundabout.

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7LGV Large Goods Vehicle Instructor Examination of In-class Instructional Ability - Guidance Notes for Candidates

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Examination Number 7LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: Safe Vehicle Loading.

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the instructor candidate (you) will explain safe load distribution and securing techniques, and safety principles that should be considered during loading.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Explain what PPE should be worn when loading a vehicle
2. Discuss the correct positioning of loads on the vehicle bed, for safety and security – including reference to the gross vehicle and axle weight
3. Identify and select the correct load securing devices for differing load types
4. Correctly answer questions about:
 - a. The correct methods of using securing devices
 - b. The dangers of not securing the load correctly
 - c. Suitable vehicle types for different loads
 - d. The enforcement consequences associated with unsafe loading.

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8LGV Large Goods Vehicle Instructor Examination of In-class Instructional Ability - Guidance Notes for Candidates

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Examination Number 8LGV

Prepare your lesson to meet the lesson objective stated below.

Lesson Title: Eco-safe Driving.

Lesson Scenario: You are to assume that the trainee driver (examiner) is attending an LGV driver training course and that you are the instructor presenting a theoretical classroom lesson.

Lesson Aim: During this lesson the candidate instructor (you) will introduce the principles and benefits of eco-safe driving.

Lesson Objective: By the end of this lesson the trainee (examiner) will be able to:

1. Explain the key benefits of eco-safe driving
2. Identify vehicle components that assist or have an effect on eco-safe driving
3. Discuss:
 - a. Route planning with consideration of eco-safe driving
 - b. Driving using eco-safe techniques
 - c. Vehicle aerodynamics.